

Home-School Partnerships for Student Achievement 2024-2025: 3rd Grade



Chino Valley Unified School District



Country Springs Elementary School

14145 Village Center Drive, Chino Hills, CA 91709
(909) 590-8212

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compact:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

District Parent Resources

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

DISTANCE LEARNING TOOLS
PARENT SUPPORT GROUP & STRESS
MANAGEMENT
EL PARENT ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING
TRANSITIONS

Family Engagement Center Link:
www.chino.k12.ca.us/Page/8882

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

Community & Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- Community Newsletters
- Parent Square
- School website
- School marquee
- Social media
- Agendas/Folders/Homework Sheets
- Parent-teacher meetings
- Emails and communication applications (i.e. Class Dojo, Remind)
- Participate in "activities to build engagement"

www.chino.k12.ca.us/countrysprings

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

Goal 1: All students are provided a high-quality teaching and learning environment.

Goal 2: Staff, parents, families, and students are connected and engaged at their school to ensure student success.

Goal 3: All students are prepared for college and career beyond graduation.

School Goals – School Plan for Student Achievement (SPSA)

Goal 1: On the 2025 Essential Standards Assessment #3, the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA and math will increase by 3%.

Goal 2: Increase student engagement as evidenced by the K12 Insight survey where students report feeling safe and connected to the campus. The attendance rate will continue to be above 96.5%.

Goal 3: On the 2025 CAASPP, the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA and math will increase by 3%.

Teacher, Parents, & Students Shared Responsibility for Learning

In the Classroom

Our teachers will work with students and their families to support students' success in mastering the CA Common Core State Standards. Some key ways to connect our classroom practices with the school goals will be to:

GOAL 1:

- Clearly stated learning targets and success criteria on essential standards in ELA and Math
- Professional Learning Team (PLT) discussions will be centered on essential standards and collaboration on instructional strategies to provide intervention/enrichment

GOAL 2:

- Second Step curriculum is taught for 30 minutes weekly

GOAL 3:

- Staff will analyze student assessment data multiple times throughout the school year.
- Staff will make tier 3 reading intervention recommendations for students who need additional reading support

At Home

Here are some ideas of how families can support students' success:

GOAL 1:

- Keep up to date with teacher communication regarding upcoming assignments, tests, and announcements
- Review any feedback provided by the teacher on assignments and assessments/Friday folder
- IXL support in ELA and Math

GOAL 2:

- Ask your child what they learned in Second Step, Math, and ELA weekly; reinforce and review what is taught at home through conversations
- Ask how your child is feeling; if support is needed, contact our school for resources

GOAL 3:

- Attend all parent conferences with your child's teacher/the school
- Communicate any concerns you have with the school
- Ensure your child reads or is read to daily

Family Participation

Activities to Build ENGAGEMENT

Student Learning

Back to School Night
Parent Conferences
Open House
Parent Workshops
Family Fun Nights

Organizations/Committees

Parent Faculty Association (PFA)
School Site Council (SSC)
English Language Advisory Committee (ELAC)
Partnerships for Learning Network (PFLN)
Positive Behavioral Interventions and Supports (PBIS) Committee
Safety Committee

Social-Emotional Development and Growth

Positive Behavior Intervention and Supports (PBIS) Parent Night
MTSS-B Counselor Webpage/Resources
Second Step Family Letters
Clubs and Activities

